

English



Key text(s)

- Weslandia (Non-Chronological Report)
- The Selfish Giant (Own Version Narrative)
- Journey (Story Sequel)
- The Day the Crayons Quit (Persuasive Writing)

Key learning objectives:

- I can use organisational devices
- I can use expanded noun phrases
- I can use fronted adverbials
- I can accurately punctuate speech
- I can use a variety of conjunctions
- I can use the perfect present tense
- I can use a possessive apostrophe

Maths



- Place Value
- Addition and Subtraction
- Statistics
- Area
- Multiplication and Division Facts

PSHE



Cycle Safety

- Explore road hazards and the consequences of risky choices.

Healthy Living

- Identify what makes a balanced diet, and how excessive salt, saturated fat and sugar affect health.

Coming Home on Time

- Identify the importance of punctuality and how their choices can affect others.



Curriculum Termly Overview

Autumn 2026

Overarching Topic:

Roman Ruins

History and Geography



Roman Ruins:

This terms topic has a History focus and will aim to answer the following enquiry questions;

- What impact did The Roman Empire have on Britain?
- Should we be glad that the Romans invaded Britain?

PE



- Fitness
- Handball
- Dance
- OAA

Music



Body and Tuned Percussion:

- Creating a layered piece using a mixture of body percussion and tuned percussion instruments.

Singing in Parts:

- Developing vocal technique, confidence and control by singing in rounds and performing musical loops.

Art/DT



Drawing:

- Exploring tone, texture and proportion to create realistic and expressive drawings.

Painting and Mixed Media:

- Investigating the use of tone in art through studying how artists use highlights, midtones and shadows to create the illusion of form.

French



Portraits

- Learning the names for the main parts of the body and colours, how to describe someone, understand descriptions and ask questions about physical appearance.



Toucans Class

Year 4

Science



States of Matter:

- Compare and group materials according to whether they are solids, liquids or gases.
- Observe materials changing state when heated or cooled
- Measure temperatures using degrees Celsius
- Identify the roles of evaporation and condensation in the water cycle

RE



What did God promise to his people?

- Explore the idea of a 'covenant' through the promises God made in the old testament and the 'new covenant'.

What did Jesus say about God's Kingdom and why is it 'good news'?

- Explore how Jesus taught his followers to live as part of God's Kingdom.

Computing



Collaborative Learning:

- Developing Collaborative working skills through using online software to create and share digital content.

Further Coding with Scratch

- Designing and programming a game using variables, sensors and 'if' statements to control outcomes and interactions.