

Finding the best in everyone



*Behaviour for
Learning in Action*

Felbridge Primary School values every pupil as an individual. Where required, we will make reasonable adjustments to this policy and follow statutory SEND and equality guidance to secure positive outcomes.



Behaviour expectation

All members of the school community follow the school values.

Our School Values

Kindness

Respect

Resilience

Collaboration

Courage

Our rewards

Whole class reward, e.g. marbles in the jar

Values certificates

Dojo/House points

Praise

Reading Raffle

Writer of the week

Showing work to another teacher

Mathematician of the week

Headteacher award

Stickers

Reading raffle

Celebration of out-of-school achievements

Merits – Bronze, Silver, Gold certificates



Attendance award

Sporting achievements

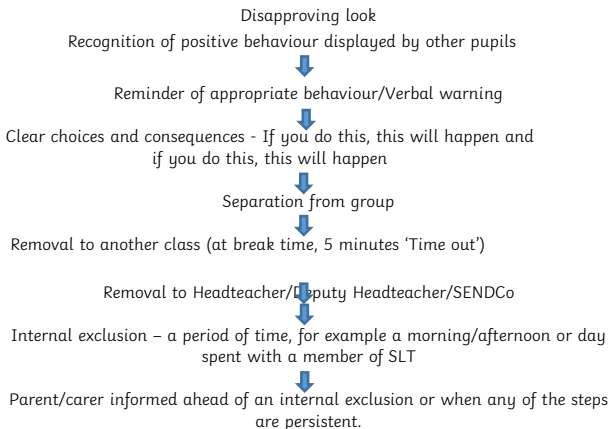
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Responses to challenging or inappropriate behaviour

For example:

- Disturbing other children's learning
- Not listening when someone else is talking
- Not following adult instructions

Positive behaviour is expected at all times; however should one of the school values be not being followed, the following steps will be taken:



Any of these steps can be jumped when extreme behaviour is witnessed.

This is at the teacher's discretion.

If incident is at breaktime, always notify teacher.

Any persistent or extreme behaviour is logged on CPOMS and listed on 'Pupil Radar'.

In an emergency, a phone or walkie-talkie call will be made to the Headteacher/Deputy Headteacher for immediate assistance in a classroom or if on the playground.

Suspension and then permanent exclusion will be the ultimate sanction after the Headteacher has given due consideration to all factors concerning the individual case.

Please note: children's individual needs are always taken into account and responses/actions may vary, in this regard.

At Felbridge, we follow a restorative approach for any follow-up discussions

A Restorative Approach

Key Questions for reflection and discussion

What happened?



What were you thinking and how were you feeling at the time?



What do you think about it now?



Who has been affected/upset and in what way/why?



How could things have been done differently?



What do you think needs to happen to make things right?

***For further details of our strategies and responses,
please see our full Behaviour for Learning policy,
in line with Tandridge Learning Trust's policy.***



Policy written: September 2026

Policy review: September 2027