

English



Key text(s)

The Great Fire of London (non-fiction)
Vlad and the Great Fire of London (fiction)

Key learning objectives:

Write in the past tense.
Use different sentence types.
Use coordination and subordination.
Present my writing as a fact-file using headings to organise my writing.



Curriculum Termly Overview

Autumn 1 2026

Overarching Topic:

The Great Fire of London

Leopards Class

Year 2

Science



Uses of Everyday Materials

- Identify and compare the suitability of everyday materials for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed
- Work scientifically by observing closely, identifying and classifying the uses of different materials, and recording their observations.

Maths



Place Value:

- Partitioning numbers into tens and ones.
- Partition numbers flexibly.
- Recognise numbers on a number line.
- Comparing numbers using < > and =.
- Ordering numbers.
- Counting in 2s, 3s, 5s and 10s.

Addition and Subtraction:

- Recall number facts to 10 and use these to recall facts to make 100.
- Find fact-families and related number facts.
- Add and subtract 1s.
- Add by making 10.
- Add 3 1-digit numbers.

Geography



- Locate London on a map.
- Identify features on a map.

Computing



Online Safety

- Know ways to stay safe online.
- Know ways to behave online and what information can be shared with permission.
- Know who to talk to if we are worried.

What is a computer?:

- Recognise different types of technology and know that they follow instructions.
- Create a design for an invention.

History



- Compare the past and present.
- Understand how we know about the past.
- Develop an understanding of the past.

PSHE



Keeping Safe:

- Tying Shoelaces
- Staying Safe

Keeping Healthy:

- Healthy Eating
- Brushing Teeth

RE



CHRISTIANITY:
What is God like for Christians?

Art/DT



Structures: A Chair for Baby Bear:

- Follow a design brief.
- Identify which shapes are stronger.
- Choose suitable materials.
- Make a stable chair.
- Evaluate the product.

Music



Animals: Call and Response

- Use dynamics.
- Experiment with different sounds on the same instrument.
- Clap sound patterns in time with a pulse.
- Copy a sound pattern using an instrument.

PE



Swimming
Fundamental skills with Coach Mason