



# Felbridge Primary School Curriculum Overview



## Toucans Class

Year 4

### Summer 2026

#### English



##### Key text(s)

- The Iron Man (News Report and Mystery Narrative)
- The Everchanging Earth (Poetry and Explanation Texts)
- The Crown (Information Text)
- Riddle of the Runes (Historical Narrative)

#### Art/DT



- **Mechanical: Slingshot cars**  
Designing and making a car with a working slingshot mechanism and housing the mechanism using a range of nets.
- **Sculpture and 3D design**  
Exploring the way different materials can be shaped and joined, to create their own sculptures.

#### RE



- **How do non-religious people celebrate new life?**  
Explain what Humanism is and identify similarities and differences in celebrations.
- **What is the Golden Rule and why do so many people live by it?**  
To investigate the Golden Rule and how the world would be different if everybody followed it.

#### Maths



- Decimals
- Money
- Time
- Position and Direction
- Properties of Shape

#### French



##### Unit 6: Ça pousse! (Growing things)

Learning vocabulary to describe the life cycle of a plant, retell the story of Jack and the beanstalk and for buying fruit and vegetables at a market.

#### Computing



- **Computational Thinking**  
Solving problems effectively using the four areas of abstraction, algorithms, decomposition and pattern recognition
- **Investigating Weather**  
Researching and storing data on spreadsheets and designing a weather station.

#### Geography



- **Earthquakes**  
How do earthquakes affect people and the environment?
- **Deserts**  
Why are deserts located where they are?

#### History



- **Arabia and Early Islam**  
What kind of change did Muhammed bring about in Arabia?
- **Muslim Cordoba**  
How did worlds come together in Muslim Cordoba?

#### Music



- **Samba and Carnival**  
Recognise the main features of samba music and play syncopated rhythms and rhythmic breaks within a piece of music.

#### Science



- **Living things and their habitats**  
Recognise that living things can be grouped in a variety of ways and use classification keys to help with this. Recognise how changing environments can pose a danger to living things.
- **Animals including Humans**  
Identify different types of teeth and their functions. Describe the simple function of the digestive system and construct simple food chains.

#### PSHE



- **Breaking Down Barriers**  
Recognise positive attributes in other and explain why being different is okay
- **First Aid**  
Identify situations which require first aid and how to help someone who is not breathing.
- **Relationships**  
Identify different types of relationships and how these can be healthy or unhealthy.

#### PE



- **Swimming**
- **Tennis**
- **Athletics**