

Finding the best in everyone



***Behaviour for Learning
in action***

**Being the best version of
ourselves**



Behaviour expectation

All members of the school community follow the school values.

Our School Values

Challenge

Compassion

Courage

Creativity

Curiosity

Our rewards

Whole class reward, e.g. marbles in the jar

Values certificates

Dojo/House points

Stickers

Praise

Mathematician of the week

Writer of the week



Headteacher award

Attendance award

Celebration of out-of-school achievements

Merits – Bronze, Silver, Gold certificates

Sporting achievements

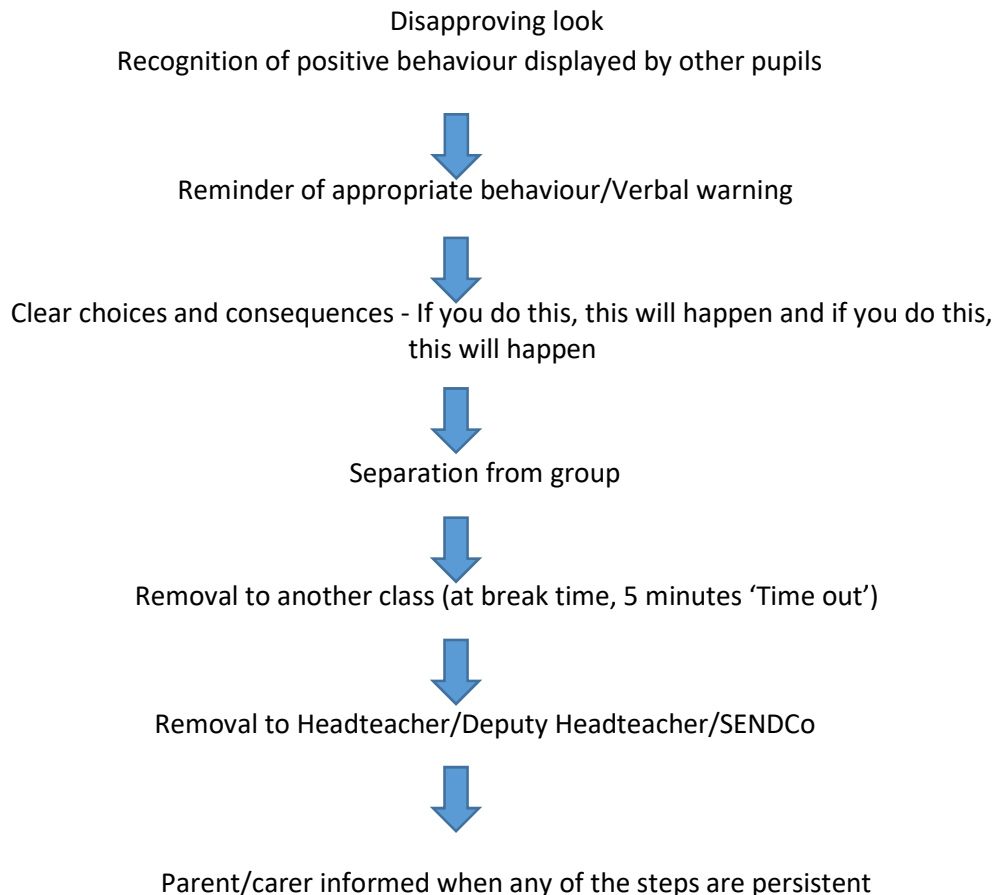
Showing work to another teacher

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Responses to challenging behaviour

Positive behaviour is expected at all times; however should one of the school values be not being followed, the following steps will be taken:



Any of these steps can be jumped when extreme behaviour is witnessed. This is at the teacher's discretion.

Any persistent or extreme behaviour is logged on CPOMS.

In an emergency, a phone call will be made to the Headteacher/Deputy Headteacher for immediate assistance in a classroom or a walkie-talkie call during break times.

Suspension and then permanent exclusion will be the ultimate sanction after the Headteacher has given due consideration to all factors concerning the individual case.

At Felbridge, we follow a restorative approach within any follow-up discussions.



A

Restorative Approach

Key Questions for reflection and discussion

What happened?



What were you thinking and how were you feeling at the time?



What do you think about it now?



Who has been affected/upset and in what way/why?



How could things have been done differently?



What do you think needs to happen to make things right?

***For further details of our strategies and responses,
please see our full Behaviour for Learning policy,
in line with Tandridge Learning Trust's policy.***

